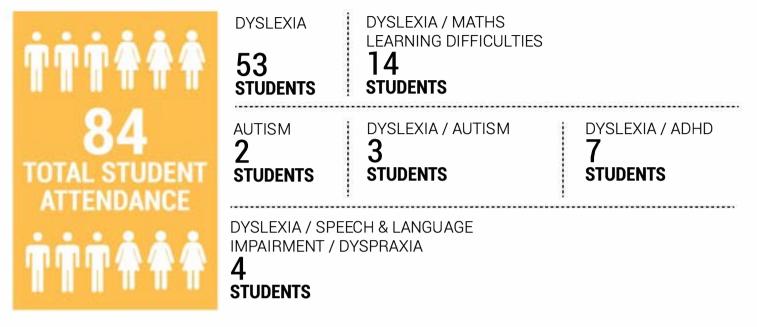
DAS INTERNATIONAL SERVICES

DAS INTERNATIONAL

To effectively support the development of each child. Each child is seen as an active, competent learner, especially children who have Specific learning differences (SpLd), wanting and in need of a value-added programme / specialist support.

SPECIALIST TUTORING



33.5%

34.5%

SOURCES OF REFFERAL

- 🗾 DAS Website
- Word of Mouth (Friend/ Relative/ School Teacher)
- Assessments



AGE RANGE FROM 7-20 YEARS OLD



MOE SCHOOLS 55 STUDENTS INTERNATIONAL SCHOOLS 29 STUDENTS

32%

Specialist Tutoring

Main Programme DAS International, a wholly owned subsidiary of the Dyslexia Association of Singapore since its inception in 2011 has been providing one to one Specialist support for students with literacy and Maths challenges through a customized one to one programme. In response to demand DAI has responded with new initiatives that aim to support students with Specific Learning Differences (SpLds) in Singapore and the region. Services provided by DAS International include:

- Specialist Tutoring
- Online Tutoring
- Regional Awareness
- Training
- Overseas Assessments

Who is the Programme For?

This programme is intended for students with Specific Learning Differences such as Dyslexia, Maths Learning Difficulties, who seek or require one to one Specialist Tutoring. Specialist tutoring adopts a problem-solving approach through the development of an individualised programme that aims to bridge the gaps in the child's learning.

The aim of Specialist Tutoring is to effectively support the development of each child. Each child is seen as an active, competent learner, especially children who have Specific learning differences (SpLd), wanting and in need of a value-added programme / specialist support. Specialist tutoring is individually tailored, based on the profile of the child obtained both externally through previous psychological reports or through our in-house psycho-educational assessments, and in consultation with parents and educators. Specialist Tutoring further supports the learning needs of our more challenged students who may have difficulty entering International schools in Singapore.

Description of Initiatives

In line with DAS International key efforts to outreach to likeminded organization in the Asia Pacific Region, we initiated at the Unite SpLd 2018 conference, the hosting of a highly successful International session. We had speakers from the Taiwan Academy of Learning Disabilities (Taiwan), The Anjali Morris Foundation (Pune India) and The Shenzhen Learning Disability Association (China) share their experiences to a captive international and local audience in supporting students with Specific Learning difference. Through networking this has since translated into overseas training opportunities and collaborations with these organisations for FY 2019-2020.

Extending Reach to China

In 2019, we had requests coming in from China for us to share our knowledge on dyslexia and Chinese language support. In October, we presented at the Harbin International Educational Conference with more than 100 attendees with mainly parents, preschool principals and officials from the local ministry of education. In December, we presented at the Shenzhen Children Hospital with more than 100 attendees with a mix of doctors, speech and language therapists and educators. Both presentations were well-received and requested for additional support in the year ahead.



Harbin International Educational Conference

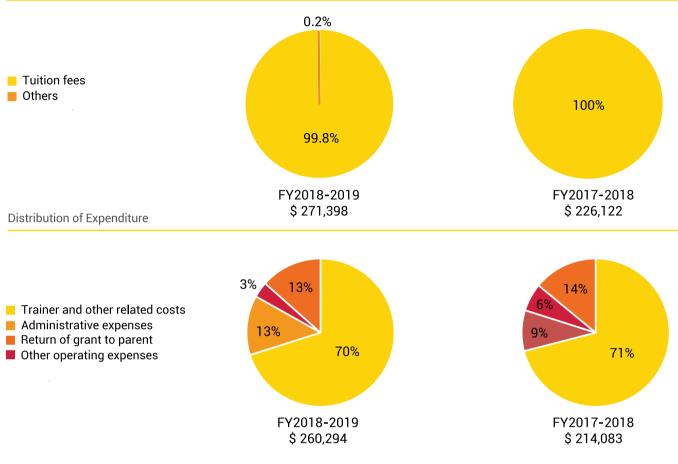


Shenzhen Children Hospital

DAS INTERNATIONAL SERVICES FACTS AND FIGURES

FINANCIAL SUMMARY DAS INTERNATIONAL SERVICES LTD

Sources of Income



FACTS & FIGURES

Balance Sheet

Current Assets	2019 \$'000	2018 \$'000	
Trade And Other Receivables	16	94	
Cash And Cash Equivalents	263	187	
	279	281	
Non-current Asset			
Plant And Equipment	_*	_*	
Total Assets	279	281	
Current Liabilities			
Trade And Other Payables	11	11	
Other Liabilities	52	64	
Total Liabilities	63	75	
Net Assets	216	205	
Fund			
General Fund	216	205	
Total Fund	216	205	
∗denotes less than \$1,000			